

**Erie's Public Schools**  
Northwest Pennsylvania Collegiate Academy  
2019-2020 Syllabus – Spanish II

**Instructor:** Mr. Anthony (Señor Anthony)  
**E-mail:** [panthony@eriesd.org](mailto:panthony@eriesd.org)  
**Room #:** 105

**Course Name:** Spanish II  
**Text:** *Avancemos 2*, outside authentic sources  
**Special Help:** Tuesday 8:00-8:30am and by apt.

**Course Description:** Spanish II reinforces and builds upon material learned in Spanish 1. Throughout this course, you will strengthen your Spanish competency acquired in the first year of instruction and solidify your World Language foundation. You will be improving upon your Spanish skills at a higher level through reading, writing, listening, speaking, and linguistic skills. A major focus of the class is speaking and listening proficiency with a speaking requirement daily through oral reports, impromptu and guided conversations, and listening to and watching authentic aural sources such as interviews, songs and movies. You will write journals in Spanish applying all learned grammatical concepts, culture, and vocabulary. You will have access to authentic sources to provide you with real world concepts and experiences, these mediums will present themselves through articles, maps, graphs, charts, songs, poems, and cultural stories from the various 23 Spanish-speaking countries. You are assessed on reading, writing, listening, speaking, linguistic, skills, as well as cultural knowledge covered in class.

We will cover Lección Preliminar through at least Unidad 4 in *Avancemos 2*. Discussions about the importance of the Spanish language and contributions of Hispanic peoples in our world and the infinite advantages of being proficient in another language are central to the curriculum. Every night there will be a form of meaningful assignment for you to do. Assignments will vary from studying, to memorizing, to producing output based on given content. There will be no busywork assigned in this course as each assignment has a purpose. I do expect that you complete homework on your own with your best effort. If you have trouble with an assignment, it is your responsibility to contact me before the start of class and to ask for help. You can contact me via email and I will be more than happy to help you. Sometimes assignments will be to study and to apply vocabulary terms or it may be a more time-consuming assignment or project. We will have some form of weekly assessment in addition to daily comprehension checks.

**Assessment:** Grades are broken down into categories- tests, quizzes, oral quizzes, writing assignments, projects, class work, and homework. You will write a journal every two weeks and these are worth 25 points each. Also we will do many cultural exploration assessments throughout the year to expand your linguistic and cultural knowledge.

Quizzes and tests can be retaken for up to two weeks after the day they are returned. Students must have completed all homework and classwork leading up to the retake and must attend special help to identify areas of weakness before they are eligible to retake a test. All compositions are rewriteable as well as journal entries.

**Materials Needed-** Three ring binder with dividers, loose leaf paper, a Spanish-English dictionary or Word Reference App, and Internet access. You can sign out a textbook or use the online book (<http://www.classzone.com>).

**Classroom Expectations:** Our goal is to have fun while learning and doing our best to achieve optimum Spanish learning! During class, you are expected **to speak as much Spanish as possible** with the goal of 90% Spanish usage! It can be difficult and often scary to speak in a different language, but this is a safe classroom, so you are always encouraged to do your very best, even if it involves making a few mistakes! In order to learn a world language, **we must make mistakes!** Participating in class means taking a big risk; so **we must support and help each other succeed.** If you are confused or lost, **SELF-ADVOCATE** and raise your hand! I will stop the lesson and answer your question. The last thing that I want is for you to become disengaged and to fall

behind because you are confused about something. We are here to help each other and learn from one another. Please use technology to look up words on an app called Word Reference (don't ask me how to say something!) or use Google to learn culture. No headphones are to be worn in class or phones to be used unless it is for class.

No food or drink (except water) permitted in the classroom. If you need to use the bathroom, please use the sign-out sheet posted by the classroom door. Only one student is permitted to use the bathroom at a time. Please remember that you are responsible for the content that you miss while you are out. The lesson does not stop because you leave the classroom. Be sure to get any information that you miss from a classmate or ask me after class. You may leave to use the bathroom as needed- but be reasonable with the time gone and do not abuse this privilege. I want to spend my time teaching and encouraging you not correcting and policing.

Spanish II can be a challenging, rewarding, and fun class, but that depends on three factors- you, our classroom community, and me. We are here to push ourselves to do better and to encourage our peers to improve ourselves constantly through positive reinforcement. Let's have a great year!

**\*\*\* Erie's Public Schools Handbook & Code of Conduct – Page 39\*\*\***

Building level administrators, in consultation with the Superintendent and in compliance with this policy, other district policies, regulations, rules, and procedures, are authorized to determine the extent of the use of Personal Electronic Communication Devices within their schools, on the school's property, and while students are attending that school's sponsored activities during regular school hours. For example, use of Personal Electronic Communication Devices at the elementary grade level may be different than that at the middle school, and/or high school grade levels. Teachers shall determine authorized use within their respective classrooms.

**\*\*\*Electronic Devices Policy for Mr. Anthony – Room 105/ Spanish II\*\*\***

1. No electronic devices are to be out without given permission from Mr. Anthony.
2. Please leave your personal devices in your backpack or locker, not in your pocket. Be sure and have them on silent, so you do not lose out on learning time frantically trying to silence your phone in the middle of class.
3. If it's near the end of class and you are rushed and would like to take a picture of the notes covered on the board, please simply ask permission and then you can take a photo of the notes.
4. At times, we will play electronic review games, which will make electronic devices key to our success. Please be sure to use them effectively and responsibly so we can continue to engage in fun learning activities.

**\*\*\*Consequences for failure to follow the above policy\*\*\***

1<sup>st</sup> offense (phone is out on your desk, you are using your phone for non-instructional purposes) – Warning will be issued.

2<sup>nd</sup> offense – Detention will be assigned

3<sup>rd</sup> offense or habitual noncompliance – referral to administration, phone call home to parents/guardians, etc.